RHINEBECK CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

Rhinebeck, New York

REGULAR MEETING High School/Middle School Library Tuesday, May 28, 2019 – 7:00 p.m.

AGENDA

1.	n	Call	to	Ω_{r}	·dar
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2.0 Approval of Minutes

- 2.1 Motion to approve the minutes of the May 14, 2019 Regular Meeting*
- 2.2 Motion to approve the minutes of the May 21, 2019 Annual Meeting*

3.0 Public Comment

4.0 Reports and Discussion

- 4.1 Principals' Reports
- 4.2 Board Committee Reports (Curriculum, Policy, Facilities)*

5.0 Comments

- 5.1 Good News
- 5.2 Old Business
- 5.3 Public Comment
- 5.4 Other

6.0 Action Items

- **Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - **6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund and Extra Classroom Fund, April 2019).*
 - **6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute non-instructional staff for the 2018-19 school year.*
 - 6.1.4 Motion upon the recommendation of the Superintendent of Schools to accept a donation from the Rhinebeck Varsity Swim Team Booster Club PTSO, in support of Rhinebeck High School's Varsity swim teams, in the amount of \$3,598.99, as stipulated.*
- 6.2 Motion upon the recommendation of the Superintendent of Schools to grant tenure to Anthony Chianese, in the tenure area of Teaching Assistant, effective September 1, 2019, and may be revoked by the Board of Education up until that time.*

- 6.3 Motion upon the recommendation of the Superintendent of Schools to grant tenure to Marissa Foti, in the tenure area of English as a Second Language, effective September 1, 2019, and may be revoked by the Board of Education up until that time.*
- 6.4 Motion upon the recommendation of the Superintendent of Schools to grant tenure to Charles Johnson, in the tenure area of Industrial Arts General, effective September 12, 2019, and may be revoked by the Board of Education up until that time.*
- 6.5 Motion upon the recommendation of the Superintendent of Schools to grant tenure to Kimberly Sneed, in the tenure area of Teaching Assistant, effective September 1, 2019, and may be revoked by the Board of Education up until that time.*
- 6.6 Motion upon the recommendation of the Superintendent of Schools to approve the following resolution to authorize agreement for health/welfare services 2018-19 school year:

WHEREAS, by Section 912 of the Education Law, a school district which is the district of residence for a particular student may enter into agreement with another school district for the purpose of providing health and welfare services for said student(s) who attend a non-public school, and

WHEREAS, during the 2018-19 school year, Rhinebeck Central School District is eligible to provide said health and welfare services to pupils who attend a non-public school situated within the boundary of Rhinebeck Central School District, namely Primrose Hill School, Rhinebeck, New York, and

WHEREAS, said health and welfare services include those provided under Section 912 of Education law, as appropriate, and

WHEREAS, it has been calculated that the cost of such services would be \$997.77 per pupil, based upon the calculations set forth in commissioners decisions and the NYSED guidance document

NOW, THEREFORE BE IT RESOLVED that the Board of Education of Rhinebeck Central School District does hereby authorize a health and welfare service agreement with each District of Residency

FURTHER RESOLVED, that the Board President, Superintendent of Schools, and Clerk of the Board are duly authorized to sign and execute such agreement on behalf of the Rhinebeck Central School District.

- 6.7 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Tiffanie Calabrese as a Teacher Aide Temporary, at the hourly substitute rate, effective May 13, 2019 through June 26, 2019.*
- 6.8 Motion upon the recommendation of the Superintendent of Schools to award capital project bid Contract #3B (RC) Coated Foam Roofing Contract Work to the following vendor:

Puff, Inc.	\$	270,000.00
Add Alternate #21 Roof Area 10	+	34,800.00
Add Alternate #22 Roof Area 8	+	28,500.00
Add Alternate #23 Roof Area 1	+	17,000.00
Add Alternate #24 Roof Area 2	+	32,000.00
	\$	382,300.00

6.9 Motion upon the recommendation of the Superintendent of Schools to approve the four (4) year probationary appointment of Arielle Rebraca to the position of Special Education Teacher, assigned to the Rhinebeck High School, effective September 3, 2019, upon final State Education Department credential review and approval, in the tenure area of Special Education - General, at a salary of Step 1 MA (\$61,425), in accordance with the RTA Salary Schedule for 2019-20.*

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER:

Thu, May 23, 2019	BOE Policy Committee Meeting, District Office, 1:00 pm BOE Facilities Committee Mtg., District Office, 5:00 pm CLS Special Friends Day CLS Early Dismissal, 12:00 pm
Fri, May 24, 2019 -	No School – Memorial Day Weekend
Tue, May 28, 2019	•
Tue, May 28, 2019	Board of Education Mtg., BMS/RHS Library, 7:00pm
Thu, May 30, 2019	BMS Small Ensemble Concert, 7:00 pm
Mon, June 3, 2019	Gr. 4 & Gr. 8 Science Written Assessment
	Regents Exams
Thu, June 6, 2019	BOE Finance Committee Meeting, District Office, 1:00 pm
	BOE Curriculum Committee Mtg., District Office, 5:00 pm
Fri, June 7, 2019	Gr. 5 Accelerated Math Testing
Mon, June 10, 2019	Health & Wellness Meeting, District Office, 12:30 pm
	RHS Academic Awards, 7:00 pm
Tue, June 11, 2019	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Wed, June 12, 2019	RHS Athletic Awards, 7:00 pm
Thu, June 13, 2019	CLS K-2 Field Day
	BOE Communications Committee Mtg., District Office, 5:00 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- <u>Self-directed learners</u> who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- <u>Collaborative workers</u> who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- <u>Complex thinkers</u> who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- <u>Community contributors</u> who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- Quality producers who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- <u>Ethical decision-makers</u> who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- Safety and Health: Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- Resources: A robust educational program requires access to state of the art facilities, equipment, and materials.
- Respect: We respect and honor the dignity and worth of ourselves, others, and our environment.
- Responsibility: Each person is responsible for what he or she says and does.
- Courage: Courage is required to grow, change, take risks, and make commitments.
- Integrity: Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- <u>Citizenship:</u> We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- Achievement: Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: personal educational success requires investment and ownership.
- Recognition: Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.